

Co-funded by the Erasmus+ Programme of the European Union

Project Title: "ONLIFE: Empower hybrid Competences for Onlife Adaptable Teaching in School Education in times of pandemic" Reference Number: 2020-1-PL01-KA226-SCH-095529 Implimentation period: 1 June 2021 – 31 May 2023

Quality Assurance Indicators

IM. Indicators of project Management Level

- IM.1 Number of Meetings carried out:
- IM1.1 Number of Transnational Project Meetings
- IM1.2 Number of Online Meetings
- IM.2 Number of deliverables submitted on time
- IM.3 Number of budget revisions
- IM.4 Number of reallocation of responsibilities
- IM.5 Quality of Project Management- delays in deliverng results
- IM.6 Effectiveness of Cordination Issues and probles detected in coordination
- IM.7 Effectives of monitoring and evaluation partners & Coordinator compliance with quality
- IM.8 Effectiveness of qulity arrangments- rate of compliance with recommendations and

IQ. Project Quality & Impact Level Indicators

- IQ.1 Number of multiplier events orginised
- IQ.2 Number of participants in the multiplier events
- IQ.3 Number of visits on the project webportal
- IQ.4 Number of stakeholders reached through printed/electronic dissemination materials
- IQ.5 Reaction to Social Media communication
- IQ.6 Number of Newsletters produced
- IQ.7 Number of subscribers/receivers to the project Newsletters

I. Intellectual Outputs Indicators

IO1. GUIDEBOOK: Patter for Enhancing digital technologies in School Education

- I1.1. Number of Focus Groups of experts conducted (One per partner country)
- 11.2. Number of National Reports (One per partner country)

IO2. ONLIFE Learning Environment

I2.1.Number of Modules created

12.2. Number of participants in the piloting of Onlife Environment in SE (target 20 per case study)12.3 Number of people use the Moodle Platform (target 20 per case study)

12.4 Quality of the training platform, accessibility, adequate guidance tools and supporting

material at least 80% of positive results in the overall evaluation of the platform.

12.5. Clarity of the certification and recognition tools at least 80% of positive results in the overall evaluation of the training experience.

IO3. ONLIFE Learning Paradigm (OLP) for the recognition and validation of Competences for School Education (SE) professionals

- 13.1. Number of experts attending the online event (Action learning Session)
- 13.2. Number of experts participating into face-to face meeting
- I3.4. Number of participants at the Focus Groups

13.5 Overall at least 90% of positive results regarding the entire experience and commitment in

Target	6 months	12 months	18 months	24 months
3	N/A	1		
2	1	1		
100%	85%	90%		
0	0	0		
<10%	0%	0%		
<20%	15%	10%		
<20%	7,25%	2,8%		
100%	94%	98,6%		
100%	93,7%	98,7%		

Target6 months12 months18 months24 months

7	N/A	N/A	
160	N/A	N/A	
> 5000	N/A	707	
>1500	2191.0	3139.0	
	500	570	
5	0	1	
	89	1148	

Target6 months12 months18 mont	hs 24 months
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7	7	7	
7	7	7	

Target	6 months	12 months	18 months	24 months

8	N/A	5	
100	N/A	N/A	
100	N/A	N/A	
80%	N/A	N/A	
80%	N/A	N/A	

Target	6 months	12 months	18 months	24 months
10	N/A	N/A		
1	N/A	N/A		
24	N/A	N/A		
90%	N/A	N/A		

applying the project model.

IO4. Recomentation guidelines for School Education System

K4. Number of school professionals participating in open dialogue

Target	6 months	12 months	18 months	24 months
	N/A	N/A		