

Co-funded by the Erasmus+ Programme of the European Union

Project Title: "ONLIFE: Empower hybrid Competences for Onlife Adaptable Teaching in School Education in times of pandemic" Reference Number: 2020-1-PL01-KA226-SCH-095529 Implimentation period: 1 June 2021 – 31 May 2023

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Quality Assurance Indicators

IM. Indicators of project Management Level

- IM.1 Number of Meetings carried out:
- IM1.1 Number of Transnational Project Meetings
- IM1.2 Number of Online Meetings
- IM.2 Number of deliverables submitted on time
- IM.3 Number of budget revisions
- IM.4 Number of reallocation of responsibilities
- IM.5 Quality of Project Management- delays in deliverng results
- IM.6 Effectiveness of Coordination Issues and problems detected in coordination

IM.7 Effectiveness of monitoring and evaluation - partners & Coordinator compliance with quality monitoring process tasks

IM.8 Effectiveness of qulity arrangments - rate of compliance with recommendations and amendment according to the problems detected

IQ. Project Quality & Impact Level Indicators

- IQ.1 Number of multiplier events organised
- IQ.2 Number of participants in the multiplier events
- IQ.3 Number of visits on the project webportal
- IQ.4 Number of stakeholders reached through printed/electronic dissemination materials
- IQ.5 Reaction to Social Media communication
- IQ.6 Number of Newsletters produced
- IQ.7 Number of subscribers/receivers to the project Newsletters

I. Intellectual Outputs Indicators

- IO1. GUIDEBOOK: Patter for Enhancing digital technologies in School Education
- 11.1. Number of Focus Groups of experts conducted (One per partner country)
- 11.2. Number of National Reports (One per partner country)

IO2. ONLIFE Learning Environment

I2.1.Number of Modules created

12.2. Number of responses in the piloting of Onlife Environment in SE (target 20 per case study)
12.3 Number of people use the Moodle Platform (target 20 per case study)
12.4 Quality of the training platform, accessibility, adequate guidance tools and supporting material at least 80% of positive results in the overall evaluation of the platform.
12.5 Clarity of the certification and recognition tools at least 80% of positive results in the overall evaluation of the training experience.

IO3. ONLIFE Learning Paradigm (OLP) for the recognition and validation of Competences for School Education (SE) professionals

- 13.1. Number of experts attending the online event (Action learning Session)
- 13.2. Number of experts participating into face-to face meeting
- 13.4. Number of participants at the Focus Groups

IO3.5 Overall at least 90% of positive results regarding the entire experience and commitment in applying the project model.

IO4. Recomentation guidelines for School Education System

K4. Number of school professionals participating in open dialogue

Target	6 months	12 months	18 months	24 months
3	N/A	1	2	3
2	1	1	2	2
100%	85%	90%	85%	90%
0	0	0	0	0
<10%	0%	0%	0%	0%
<20%	15%	10%	15%	10%
<20%	7,25%	2,8%	6%	2,3%
100%	94%	99.0%	95%	97%
100%	94%	99%	95%	100%

Target	6 months	12 months	18 months	24 months
7	N/A	N/A	N/A	7
160	N/A	N/A	N/A	210
> 5000	N/A	707	1482	1964
>1500	2191.0	3139.0	27,749	177,558
	500	570	1303	5698
5	0	1	3	5
	89	1148	6519	6619

Farget	6 months	12 months	18 months	24 months	
7	7	7	7	7	1
7	-	-	_		

	Target	6 months	12 months	18 months	24 months
	8	N/A	5	8	8
	100	N/A	N/A	163	163
ľ	100	N/A	N/A	86	86
	80%	N/A	N/A	90%	90%
	80%	N/A	N/A	92%	92%

I N/A N/A 187 24 N/A N/A N/A 63 90%	Target	6 months	12 months	18 months	24 months
24 N/A N/A N/A 63	10	N/A	N/A	N/A	see f2f
90%	1	N/A	N/A	N/A	187
90% N/A N/A N/A 95%	24	N/A	N/A	N/A	63
1,77 1,77 1,77	90%	N/A	N/A	N/A	95%

Target	6 months	12 months	18 months	24 months
	N/A	N/A	N/A	63