



# ONLIFE

EMPOWER HYBRID COMPETENCES FOR ONLIFE ADAPTABLE  
TEACHING IN SCHOOL EDUCATION IN TIMES OF PANDEMIC  
Reference Number: 2020-1-PL01-KA226-SCH-095529

## Newsletter

March 2022

Issue no: 1

### THE PROJECT

Since Covid-19 emerged to a pandemic in 2020 many governments around Europe have taken extreme measures of lock down. Teachers had to teach from home suddenly for the first time, students required to continue learning from home for the first time and parents had to support their children becoming in some ways a home teacher. This new reality found most teachers, unprepared to adapt their teaching, creating, learning and living habits and be as productive and effective while staying at home.

In order to help address this, the ONLIFE Erasmus+ project aims at empowering teachers and school leaders to face the digital transformation of the educational system in time of crisis.

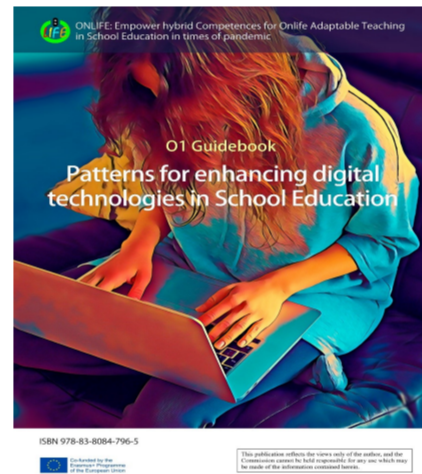
### THE FIRST PHYSICAL MEETING



Due to pandemic restrictions, Onlife partners organised their first physical meeting (in hybrid form, both in presence and online) on the 1st and 2nd of March 2022 in Krakow, Poland.

In this meeting session the Finalized IO1 “**Patterns of Enhancing digital technologies in School Education**” was presented by the partner Eurogeo. During this session the project consortium discussed the Output Action Plan for the training model development covering the training materials and training pilot. The next steps of the development of the project was performed.

### THE FIRST INTELLECTUAL OUTPUT



ONLIFE developed a GUIDEBOOK with 6 case studies from different schools in order to understand the patterns for enhancing digital technologies in school education. The IO1 has been prepared with a sociological and organisational approach by means of the collaboration of all partners. The purposes of IO1 was to develop a theoretical framework and understand organisational processes in promoting digital innovation in schools. As a result, GUIDEBOOK: Patterns for enhancing digital technologies in School Education consists of:

- best practices; standards and constraints
- suggestions for policymakers, decision-makers / school systems
- teachers' professional development and European quality assurance standards
- how micro-policies translated into practice
- the promotion of digital resources in teaching activities(online and/or blended)
- teachers' professional development on digital transformation; e-learning quality standards; online/blended school policies

The full Guidebook is available [HERE](#)

### THE CONSORTIUM

The project consortium members are Pedagogical University of Krakow (Poland) (Coordinator), European Digital Learning Network – DLEARN (Italy), Eurogeo VZW (Belgium), Douka Ekpaideftiria AE-Palladion Lykeion-Doukas School (Greece), Universitat de Barcelona (Spain), European Association of Career Guidance – EACG (Cyprus), Liceul Teoretic “Tudor Arghezi”(Romania) and Liceo Statale Ettore Majorana (Italy).

For more information about the project please visit the [website](#).



### GET IN TOUCH WITH US

Website: <https://onlife.up.krakow.pl/>

Contact Email: [info@onlifeproject.eu](mailto:info@onlifeproject.eu)

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