



Co-funded by the
Erasmus+ Programme
of the European Union



ONLIFE

EMPOWER HYBRID COMPETENCES FOR ONLIFE ADAPTABLE TEACHING IN SCHOOL EDUCATION IN TIMES OF PANDEMIC

Reference Number: 2020-1-PL01-KA226-SCH-095529

Since Covid-19 emerged to a pandemic in 2020 it has compelled many governments around Europe to take extreme measures of lock down to a degree unimaginable until then. Unexpectedly teachers had to teach from home for the first time, students needed to continue learning from home for the first time and parents had to support their kids becoming in some ways a home teacher. This new reality found most teachers, unprepared to adapt their teaching, creating, learning and living habits and be as productive and effective while staying at home.

In order to help address this, the ONLIFE Erasmus+ project aims to develop a methodology, which will support the life adaptability of teachers in the online teaching process in School Education, so they can have hybrid competences as teachers.

The direct target group of the project is represented by teachers and educational leaders as they first need to adapt the teaching methodologies to the pandemic and students needs. Moreover, indirect target group is represented by students and their families that can benefit from the innovative learning material of the projects.

Through the project implementation period (June 2021 - May 2023), the goal is to reinforce the schools to provide high quality and inclusive digital education to their students through the development of the outputs:

- IO1 - Case Studies Report "Digital Technologies in SE: from the European vision to the school governance"
- IO2 - Training pilot for online teaching in SE
- IO3 - ONLIFE Learning Paradigm (OLP) for the recognition and validation of SE professionals Competences
- IO4 - Recommendations and guidelines for School System Bodies

The project is developed by the coordinating organisation: The Pedagogical University of Krakow (Poland) and the partners: European Digital Learning Network – DLEARN (Italy), Eurogeo VZW (Belgium), Douka Ekpaideftiria AE-Palladion Lykeion-Doukas School (Greece), Universitat de Barcelona (Spain), European Association of Career Guidance – EACG (Cyprus), Liceul Teoretic "Tudor Arghezi"(Romania) and Liceo Statale Ettore Majorana (Italy).

For more information about the project please visit our website: <https://onlife.up.krakow.pl/>



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